



AREVIM PROJECT

INTRODUCTION



Those of us who consider ourselves as Zionists and think about Israel know that the magical history of this young country would not have been possible without the pioneerism of the *olim chadashim* (new immigrants) who, since before the creation of the State of Israel until today, arrive to Israel to fulfil the dream of building our Jewish home.

This ideal involves very important sacrifices for any *oleh*, such as, leaving behind all your family, facing a new reality, giving up certain comforts, leaving behind friends and habits, learning to speak a new language, etc.

It is under this reality that the *olim* of the *Hanoar Hatzioni* family arrive to Israel with the intention to contribute to this country, study at University and to undertake their compulsory military service.

Not all of us can realize our dream to make Aliyah on an individual level. However, we all can help the *olim* of the *Hanoar Hatzioni* family, whether it is our own child, our best friend's child or another person, during their individual challenges, and thereby indirectly become part of this brave decision of becoming a new *oleh*.

THE FIRST YEARS IN ISRAEL

The first year of *Aliyah* is characterized by the *olim* going through the following stages:

1. Arrival in Israel, and a period of adjustment to the beginning of their new life.
2. Opening of a bank account, obtaining a *teudat zehut* and *teudat oleh*, purchase of cell phone, etc
3. Hebrew *Ulpan*, whether on a *Kibbutz Ulpan* or an *Ulpan* in the city.
4. Bureaucratic affairs to start *Mechina*, the University or the *Tzava*.

During the first year of *Aliyah* (and in the following years in the *Tzava*), the main expenses of the *olim* are covered by *Tzahal* or the Ministry of Absorption, which provides economic help called "*sal klita*" to assist the *olim* to take care of their initial financial expenses at this first stage of adjustment to the country.

During their second year (or at the end of their Army service) the *olim* confront a critical period, at least in a financial sense, as part of their absorption process.



Generally, this is the year when the *olim* are studying at a *Mechina* or in their first year at University. Not only are they trying to adapt to the Israeli academic environment (with the difficulties of studying in a new language), they also need to join the job market to afford the heavy expenses that are required to live in *mehonot* or shared flats with *shutafim*, food expenses, transportations costs and other additional costs.

Based on data given by *olim*, the basic monthly costs of an *oleh* are (in US dollars):

Rent or <i>Mehonot</i>	\$400
Telephone	\$20
Transport	\$70
Food	\$300
Books and photocopies	\$50
Extras	\$60
TOTAL	\$900

EMPLOYMENT IN THE EDUCATIONAL ARENA AND/OR VOLUNTARY WORK AS A CONTINUATION TO THEIR *TNUATI* LIFE



The *olim* of the Hanoar Hatzioni family feel the need to carry on being active within the educational and/or social frameworks, but the *Tnua Olamit* cannot always offer them a place of work. This situation can generate some frustration in both the *olim* and the Hanoar Hatzioni Mazkirut Olamit because, from a young age, we educate our *chanichim* to make *Aliyah*, and it is exactly then, when they are in the country, that we don't have the

financial resources to help them during their *klita* process on an overall basis, at least in the mid-term.

This is the starting point of our proposal. The general idea is based on the help that can be provided to *olim* during their second or third year of *Aliyah*, in return for which the *olim* have to commit to carry out a certain type of social or educational service, whether in or outside the *Tnua*.

This is how we can encourage the *olim* to:

- Create continuity from the end of their *tnuati* work in the *golah* with a job or voluntary work within Israeli society.
- Help with their *klita* by making them become part of the Israeli reality.
- Promote and develop educational aspects in the country.
- Raise awareness of ideological and social tasks by making them feel helpful and part of their surrounding society.



This proposal is not intended to limit the type of social or educational work that the *olim* can do in the country. There are endless civil associations in Israel whose purposes include: to help needy families, to narrow the financial gap between rich and poor, to give support to people with special needs, preservation of the green areas and other ecological matters, animal protection, etc. All of these activities go hand-in-hand with our educational objectives, and are part of the decisions taken during the last *Veida Olamit* in 2007.

The form of the incentive is based on a remuneration that will be given to the *olim* (who had accepted the "*Arevim*" project) on a monthly basis, and will be related to the number of hours that each *oleh* commits to carrying out his/her social or educational service each month.

The *oleh's* remuneration will be 18 (*chai*) dollars per hour of social or educational work, which is double the actual minimum salary (per hour) in Israel. The goal is to allow the *olim* to work up to 50 hours monthly in social or educational work, which will allow them to afford their monthly expenses without having to neglect their academic studies.

GOAL:

54,000 dollars

(To be able to help to 5 *olim chadashim* to be part of the "*Arevim*" project for 1 year)

IMPACT:

DONATION: 18 dollars

For 1 hour of social or educational work by an *Oleh/Olah* on the "*Arevim*" project.

DONATION: 72 dollars

For 4 hours of social or educational work by an *Oleh/Olah* on the "*Arevim*" project.

DONATION: 360 dollars

For 20 hours of social or educational work by an *Oleh/Olah* on the "*Arevim*" project.

DONATION: 900 dollars

For 50 hours of social or educational work by an *Oleh/Olah* on the "*Arevim*" project.

DONATION: 3888 dollars

For 18 hours per month, over a whole year, of social or educational work by an *Oleh/Olah* on the "*Arevim*" project.

DONATION: 10,800 dollars

For 50 hours per month, over a whole year, of social or educational work by an *Oleh/Olah* on the "*Arevim*" project.